



NAVY LEAGUE  **LIGUE NAVALE**
A New Wave Of Adventure! *Une mer d'aventure!*

**NAVY LEAGUE CADET
OFFICER TRAINING**

Sub-lieutenant Qualification

Module 21 - POWER OF COMMAND

INTRODUCTION

This course is intended to teach you how to prepare a drill lesson and practice what you have learned in a practical environment.

RATIONALE

What you will learn as you read this material is the practical words of command in relation to the parade deck and drill instruction.

PREREQUISITES

Midshipman Qualification Course
Acting Sub-Lieutenant Qualification Course

GENERAL OBJECTIVES

On completion of this module you will be able to understand and demonstrate proper words of command and you will have the confidence to teach and lead on the drill deck. By the end of this module, you will be required to complete a lesson plan for a specific drill class.

SPECIFIC OBJECTIVES

- 1) Parts of a drill lesson plan
- 2) Example of a lesson plan
- 3) Practical reinforcement of Power of Command

LEARNING ACTIVITIES

Study printed material
Attend Officers Rank Qualification Course
Self-help test

RESOURCES

Module
Instructor
Self-help test
Drill deck
Canadian Forces Drill Manual CFP201

Drill is taught like any class. It requires preparation and like any class, it requires a lesson plan. A drill lesson requires a little more preparation. Completing a lesson plan will benefit any training plan. The first thing you must do is get a copy of the Drill Manual CFP 201. Now that you have your reference, you must find what topic you have been tasked to teach. Once you have become familiar with the drill movement (practice if necessary), you are ready to get started on your lesson plan.

Before starting your lesson plan you must remember that it must be easy to understand. This is important so that someone else can teach your lesson.

SUBJECT

The first thing that you must write down is the subject because your reader must know what the class is that s/he is teaching.

LEVEL

Next you must write down the course level and instructor. This is needed to tell the reader who s/he is going to teach and who wrote the lesson plan so that s/he may ask them questions.

TIME OF CLASS

Next, what time does the class start and end. This gives the instructor the time allotted for the lesson. This is important so that s/he can prepare an appropriate lesson.

TRAINING AIDS REQUIRED

REFERENCES

ENVIRONMENT

The next important aspect is the environment. This is where the class is held, in the classroom, on the deck or outside.

EXAM or REVIEW

The last item is what type of exam is there to be, i.e. oral, written, and/or practical

INTRODUCTION

Now we proceed to the body of the lesson plan. First you must give an introduction. This tells the reader and the cadets the purpose of the drill lesson and the standard to be taught.

AIM

Next you must give the aim of the lesson. What will they accomplish by lessons end?

MOTIVATION

Now you must give the motivation for this lesson. We need this to give them incentive to learn the lesson. Where and why would this drill be used?

ORGANIZATION

Now we have the organization of the lesson. This section gives the reader an idea of the movement and something to read in preparation for the actual class.

PERFORMANCE CHECK

Next is the performance check. This can be a practical group or individual assessment of the cadets. In this part of the lesson plan you must give your drill commands individually, collectively and individually again. This requires a lot of practice with the cadets.

CONCLUSION

The final part of the drill lesson plan is the Conclusion and Review.

SELF- HELP TEST

COMPLETE THIS BEFORE ATTENDING THE OFFICER RANK QUALIFICATION COURSE AND BE PREPARED TO HAND IT IN.

The self-help test for this module is to follow the format and make a legible lesson plan that you bring to the Officer Rank Qualification Course. Be prepared to instruct using your lesson plan.

Select one of the following topics:

- 1) About turn on the March
- 2) Sizing
- 3) Open Order March
- 4) Wheeling
- 5) Advance in Review Order