



NAVY LEAGUE  **LIGUE NAVALE**
A New Wave Of Adventure! *Une mer d'aventure!*

NAVY LEAGUE CADET OFFICER TRAINING

Sub-lieutenant Qualification

**Module 25 - INSTRUCTIONAL
TECHNIQUE USING AND
DEVELOPING TRAINING AIDS**

INTRODUCTION

By now we as instructors have learned that hands on and minds on keep the cadet involved in a class. Training aids are a valuable aspect of any classroom setting. A cadet will learn faster by hands on than by lecture. It is an instructor's job to be prepared.

RATIONALE

By using and developing training aids, we are better prepared to teach.

PREREQUISITES

Midshipman Qualification Course
Acting Sub-Lieutenant Qualification Course

OBJECTIVES

To give an instructor more strategies and ideas to use in the classroom setting.

LEARNING ACTIVITIES

Study printed material
Attend Officer Rank Qualification Course
Self-help test

RESOURCES

Module
Instructor
Self-help test

USE OF TRAINING AIDS

Every day in school you were subjected to lectures. Throughout the classroom, your teacher placed diagrams, formulas and pictures that were of relevance to the course. These were training aids.

There are many different types of training aids that an instructor can use.

HAND-OUTS (WORK BOOKS)

A hand-out benefits everyone in the class. The instructor can place all necessary information on paper and allow the cadet to take the information home to study for testing and future reference.

This can be advantageous if the corps budget allows. A big disadvantage can be created if the instructor reads directly from the hand-out instead of the lesson plan. A cadet can read and will become bored by a long lecture from a piece of paper.

DIAGRAMS (FLIP CARDS, PICTURES, ETC)

A diagram drawn on a flip chart or bulletin board is a benefit to the class. Parts can be labelled, steps can be shown, and an easy review can be carried out.

Diagrams can be beneficial if the instructor explains all portions by definitions. The student **MUST** understand the labelling to make diagrams effective.

Do not use the diagram as a lesson plan.

ACTUAL EQUIPMENT (MODELS)

For most subjects, this type is the best training aid available. A student benefits from hands on training using his or her senses. By using actual equipment, the instructor can allow a student to use their five senses plus common sense.

FIELD TRIPS (COMMUNITY RESOURCES)

Use your community to your advantage. A sailing club can be of assistance for all parts of your sail program from lectures to actual sailing. Groups and persons throughout your community can be beneficial training aid.

By taking a short walk to a fire hall or other places, the cadet has a chance to get away from the normal parade setting.

DEVELOPING TRAINING AIDS

Avail yourself of the community resources that are available. Many different ideas for building training aids are available at your public library.

- 1) Have the cadet build a model of a ship when teaching "Parts of a Ship". These models can be placed in storage for future use or given to the builder. Though costly, this can be beneficial if the instructor uses the model to explain each part as it is joined to the rest of the model. The cadet will better understand the location of each part.

- 2) Build your own training aids. Draw up flip cards for courses such as "Ranks and Insignia", "Corps Organization", etc. These can be a handy tool when explaining or quizzing the cadets.

- 3) Have the cadets build the training aid. Many training aids can be built for low cost. Below is an example.

BUILDING A SEMAPHORE FLAG

Material needed:

2 - 2-foot pieces of $\frac{3}{4}$ " doweling (broomstick or hockey stick)

1 - 1-foot square piece of red cloth or vinyl

1 - 1-foot square piece of yellow cloth or vinyl

Glue and staples or needle and thread

STEP 1

Cut the yellow and red cloth into triangular shapes. Take one piece of yellow and one piece of red cloth, overlap long edges $\frac{1}{2}$ ". Glue, sew or staple together.

Repeat step 1 for second flag.

STEP 2

Place dowelling or stick on table, staple or glue flag to stick.

When building your own training aids or having cadets build them, remember to keep plans simple. When a cadet builds a training aid it is recommended s/he be allowed to keep it.

FILMS, VIDEO

These can be very beneficial. Many of today's training programs involve films to demonstrate an idea, unit, program, etc. It is important to have the video timed and the timing entered on your lesson plan.

After a video demonstration, allow time for questions, practice and an instructor demonstration.

Remember, the video is to assist the instructor, not to be the teacher.

ON THE DRILL DECK

Create games such as "Simon Says" to assist the cadet in learning drill. Healthy, constructive competition relieves the tension of a tedious training exercise such as drill. Courses that are fun for the cadet are easier for the instructor to teach. Think of how boring it can be to have a repetitious course taught the same way every time.

Indicate your markers spot and where the Divisional PO and others should stand with tape if allowed. Once taught, a cadet will move to a certain spot automatically even after the tape is removed.

Your best training aid on the deck is a cadet of higher rank who knows drill. A cadet will learn more from a peer that has earned respect than from an instructor who is always "the boss".

SELF- HELP TEST

COMPLETE THIS BEFORE ATTENDING THE OFFICER RANK QUALIFICATION COURSE AND BE PREPARED TO HAND IT IN.

Develop a training aid for one of the following courses. Bring the finished project to the Officer's Qualification with you.

- 1) The compass
- 2) Ranks and Insignia (Cadet uniform)
- 3) NL Corps Organization.
- 4) Your choice